

McLeod Health

Nurse Residency Program

Overview of the Nurse Residency Program

At McLeod Health we want to support you in your new nursing role. The McLeod Health Nurse Residency Program assists the New Graduate Nurse to transition into a professional nurse role via workshop-style learning seminars. The Nurse Residency Program uses a guided development curriculum to support and promote competence, confidence, and professionalism in the New Graduate Nurse.

Components

- 6 months
- 6 seminars, 4 hours each
- Classroom with didactic teaching, role play, case study, hands-on skills, and simulations
- Content is interactive and engaging
- Content expert guest speakers

Topics

- Stress management
- Time management, communication, delegation, chain of command
- ECG assessment and intervention
- Survey readiness
- Documentation and med errors
- Vascular access
- Professional development
- Multiple skills, with return demo, based on nurse resident needs

Schedule

- The nurse resident should not work the night before the seminar
 - Attendance is mandatory
 - Graduation ceremony at completion
 - \$200 bonus at completion of the program (attendance at all 6 seminars required)
 - Your first seminar will be on:
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Cohorts

- New graduate nurses or nurses new to the hospital setting
- Start date determined based on hire date
- Remain in same cohort throughout the nurse residency program

Contact

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McLeod Health

Nurse Residency Program

Agenda

Class Time

Seminar 1

Introduction, Casey-Fink Survey, Agreement

Stress Management and self-care

Break

Skill: Foley insertion/removal, care, specimen collection – focus on CAUTI prevention

Sim: Intro to sim man and expectations for participation —

BLS mock code and emphasis on correctly calling a code

8:30 – 9:15 am

9:15 – 10:15 am

10:15 – 10:30 am

10:30 – 11:30 am

11:30 am – 12:30 pm

Seminar 2

Discussion

Time management

Communication-SBAR, closed loop, chain of command

Red card game (time management and critical thinking)

HAPI Prevention

Break

Skill: Drains, ostomies, wounds – focus on HAPI prevention

Sim: Acute MI, SVT, rapid response

8:30 – 9:00 am

9:00 – 10:45 am

10:45 – 11:00 am

11:00 – 11:45 am

11:45 am – 12:30 pm

Seminar 3

Discussion

ECG Class

Break

Skill: Crash cart and defibrillator

Sim: Code blue, rhythms

8:30 – 9:00 am

9:00 – 10:45 am

10:45 – 11:00 am

11:00 – 11:45 am

11:45 am – 12:30 pm

Seminar 4

Discussion

Vascular access class – IV starts, blood cultures, access, flush – focus on CLABSI prevention

Stroke identification and response

Break

Skill: central line dressing change, IV starts

Sim: Code stroke

8:30 – 9:00 am

9:00 – 10:45 am

10:45 – 11:00 am

11:00 – 11:45 am

11:45 am – 12:30 pm

Seminar 5

Discussion

Survey Readiness (15min), Clinical Effectiveness (15 min), Case Management (15 min)

Documentation and Medication Errors (60 min)

Break

Skill: Chest tubes, tracheostomies, tube feedings

Sim: Code blue emphasizing code roles, documentation, closed loop communication, and SBAR with the provider

8:30 – 9:00 am

9:00 – 10:45 am

10:45 – 11:00 am

11:00 – 11:45 am

11:45 – 12:30 am

Seminar 6

Discussion

Professional Development- prof organizations, certifications, license renewal (30 min)

Service Excellence: Press Ganey and Value Based Purchasing (30 min)

Dying and death (15 min)

Palliative care (15 min)

Break

Skill: TBD based on needs assessment

Sim: BLS code sim and debrief

8:30 – 9:00 am

9:00 – 10:45 am

10:45 – 11:00 am

11:00 – 11:45 am

11:45 am – 12:30 pm